



DSD—A 2/ZDP

- ◆ Corresponds to Level A2 of the CEFR
- ◆ Provides proof of German language proficiency at the A2 level
- ◆ Provides career advantages when applying for jobs

DSD-I

- ◆ Corresponds to Level B1 of the CEFR
- ◆ Provides proof of German language proficiency required for admission to many post-secondary institutes such as *Studienkollegs* in Germany
- ◆ Provides advantages when applying to study in Germany

DSD-II

- ◆ Corresponds to Levels B2 and C1 of the CEFR
- ◆ Provides proof of German language proficiency required for admission to many post-secondary institutions such as universities in Germany

Examination Parts

- ◆ Reading comprehension
- ◆ Listening comprehension
- ◆ Written communication
- ◆ Oral communication

Types of Questions and Assignments

- ◆ Multiple-choice
- ◆ Matching
- ◆ Cloze
- ◆ True-false
- ◆ Text production
- ◆ Presentation
- ◆ Dialogue

Where to Take the DSD Examination

- ◆ DSD examinations are administered at accredited DSD schools abroad

Assessment

- ◆ The written components of the DSD examinations are evaluated in Germany



Quality Assurance

- ◆ Aligned with school-leaving examinations in Germany
- ◆ Correlated to the Common European Framework of Reference for Languages (CEFR)
- ◆ Quality assurance guaranteed through scientific monitoring and evaluation of assessment methodology



World-Wide Success

- ◆ DSD examinations are administered in more than 60 countries at over 800 schools with approximately 40,000 participants per year



Overview

- ◆ Levels of proficiency of the Common European Framework of Reference for Languages (CEFR)

A1

Can understand and use very basic phrases, express needs of a concrete type and ask and answer questions about personal details.

A2

Can communicate in simple and routine tasks and exchange information on familiar and routine matters.

B1

Can produce simple connected text on familiar topics and describe dreams and hopes; can give reasons and explanations for plans and opinions.

B2

Can understand complex texts on abstract topics and can follow discussions in his/her field of specialization; can express him/herself fluently and spontaneously and give the advantages and disadvantages of various opinions.

C1

Can recognize implicit meaning and express him/herself fluently and spontaneously; can produce clear and well-structured text on complex subjects and shows controlled use of organizational patterns, connectors and cohesive devices.

C2

Can understand virtually everything with ease, expresses him/herself spontaneously and very fluently and differentiates finer shades of meaning even in more complex situations.

The mandate and overall direction of the *Deutsches Sprachdiplom* is a joint undertaking of the German Federal Government and the *Länder*.

The Central Committee for the German Language Certificate sets the standards for the exam and its administration.

The Central Committee for the German Language Certificate

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The Central Agency for Schools Abroad (ZfA) is responsible for the design and the evaluation of the exam, overseeing its distribution and its implementation at the accredited DSD schools.

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